



PROTECT TRANS KIDS

Building school communities where *everyone* knows that they belong and matter

More resources from BELONG Partners [here](#)

[Gender Pronoun Guide](#) – What if I make a mistake? Why is it important to respect people’s pronouns? What are some commonly used pronouns? What is a pronoun?

[The Gender Spectrum: What Educators Need to Know](#) – Resource guide with sections on background knowledge, educational leadership, classroom strategies, and lesson plan. Check out the school climate assessment (p 13) and lesson on First Nations’ perspective of gender (p 54).

[Gender Wheel](#) – Maya Gonzales has created a [curriculum](#) to “establish a holistic gender perspective”. This site offers access to [lesson plans](#), [games](#), and [children’s books](#) as well as [worksheets](#), [training](#), and [resources](#) for adults.

[GLAAD Media Reference Guide](#) – Glossary of terms, and problematic versus preferred language

[GLSEN Educator Resources](#) – Online hub for [lesson plans](#), [curriculum](#), and professional development resources for [educators](#) and [administrators](#). Predominately geared towards 6th – 12th grade youth, but growing collection of [K – 5 resources](#).

[Pronouns.Org](#) – What are pronouns and why do they matter? How do I use them? What if I make a mistake? How do I share my pronoun? How do I ask someone their pronouns? How do I use gender inclusive language?

[Schools In Transition: A Guide for Supporting Transgender Students in K-12 Schools](#) – Comprehensive policy and procedure guide. Check out talking points (p 46) and great templates for Gender Support & Gender Transition Plans (p 56).

[Welcoming Schools Project](#) – Bias-based bullying prevention [resources](#) include [training](#), [lesson plans](#), and [booklists](#) geared towards Pre K – 8th grade. Check out these 1-pagers:

- [Be Prepared for Questions and Put-Downs Around Gender](#)
- [Be Prepared for LGBTQ Questions & Concerns](#)
- [What Do You Say to “That’s So Gay” and Other Anti-LGBTQ Comments](#)