

Classroom Routines Planning Sheet

Transition & Safety	Community Building	Expanding resiliency window
<ul style="list-style-type: none"> • Arrival/Going home • Transitions to lunch, recess, and Specialists • Bathroom • Signals for getting attention • Turning in work • Using the computers • Lining up • Hand Washing • Masks on/off 	<ul style="list-style-type: none"> • Welcome (see example above) • Good-bye • Safe ways to greet each other • When a student has been absent • Student jobs • New Students • Re-entry, when a student comes back to the room 	<ul style="list-style-type: none"> • Daily self-regulation practice • Movement breaks • How to calm down when the room is excited • How to use the “Restorative Time Out” area (calm down space) • When teacher steps out of the room briefly • When we have a guest teacher

Routine	My expectation	How I’m going to teach routine in the classroom
Ex: Lining up for lunch	Quiet, quick, safe, against the white board	Use the “How De We Line Up” activity (on the next page)

Which routines will you ask your students to plan together?	How and when will you introduce the task of planning the routine together?